

# Lesson Plan

CLASS SIZE: 18-20 STUDENTS

CLASS LENGTH: 60 MINUTES

AUDIENCE: 3RD-4TH GRADE, EFL CONTEXT, BEGINNERS

TOPIC: I LIKE/I DON'T LIKE CONSTRUCTION

THIS IS THE SECOND OR THIRD LESSON WITH THIS TOPIC. LESSON FOLLOWS MASTERY OF HAVE GOT CONSTRUCTION. STUDENTS WILL USE FOOD AND SPORTS VOCABULARY THEY ALREADY KNOW.

## MATERIALS NEEDED:

- QUESTION BOX
- WORKSHEET
- FOOD PROPS/FLASHCARDS
- LIKES/DISLIKES CARDS

## LEARNING OBJECTIVES:

### TERMINAL OBJECTIVES:

- STUDENTS CAN ASK PEERS FOR THEIR LIKES AND DISLIKES AND RESPOND IN FULL SENTENCES.
- STUDENTS CAN FORM THE POSITIVE, NEGATIVE, AND QUESTION FORMS OF I LIKE/I DON'T LIKE.

### ENABLING OBJECTIVES:

- STUDENTS CAN FOLLOW DIRECTIONS.
- STUDENTS CAN WORK TOGETHER TO FINISH TASKS.

## OPENING ROUTINE: 5 MINUTES

- RULES ROUTINE & QUESTION BOX ACTIVITY:
  - A FEW STUDENTS WILL TAKE TURNS COMING TO THE FRONT OF THE CLASS IN PAIRS. ONE STUDENT WILL PULL A QUESTION FROM THE QUESTION BOX, READ IT, AND THEIR PARTNER WILL RESPOND. IF THE STUDENT DOESN'T KNOW THE ANSWER, THEN THEY WILL ASK SOMEONE IN THE CLASS.

## TASK 1: 5-7 MINUTES

- FAST-PACED CIRCLE PASS GAME
  - STUDENTS WILL SIT/STAND IN A CIRCLE, AND EACH STUDENT WILL HAVE A FOOD PROP OR FLASHCARD. THE STUDENT WILL ASK THE STUDENT ON THEIR RIGHT "DO YOU LIKE [FOOD]?" THEN THE STUDENT WILL ANSWER "YES, I LIKE [FOOD]" OR "NO, I DON'T LIKE [FOOD]." AND TAKE THE ITEM. THEN THE PLAY WILL CONTINUE AS THEY ASK THE QUESTION AGAIN WITH THE NEXT ITEM. GAME WILL BE LOUD BECAUSE ALL THE STUDENTS WILL BE TALKING AT ONCE, AND HOPEFULLY IT WILL GET FASTER WITH EACH TURN.

## TASK 2: 20 MINUTES

- PAIR WORK
  - STUDENTS WILL PAIR UP TO WORK ON A WORKSHEET TOGETHER. THEY WILL CUT OUT THE WORD CARDS ON THE FIRST PAGE. THERE ARE FOUR STEPS WHERE THE STUDENTS WILL CREATE SENTENCES, WRITE THEM ON THEIR HANDOUT, MIX UP THE CARDS, AND THEN CREATE SENTENCES FOR THE NEXT STEP.

## TASK 3: 10 MINUTES

- GROUP WORK
  - THE PAIRS WILL GROUP UP INTO GROUPS OF 4-6. EACH STUDENT WILL RECEIVE A LIKES/DISLIKES CARD. THE GROUPS WILL TAKE TURNS ASKING EACH OTHER WHAT THEY LIKE AND DON'T LIKE. THEY CAN DESCRIBE THE ITEMS TO HELP THEM GUESS WITH HINTS LIKE "I LIKE SOMETHING GREEN." IF A STUDENT IN THEIR GROUP HAS A GUESS, THEY CAN ASK, "DO YOU LIKE [FOOD]?"

## TASK 4: 5-7 MINUTES

- FOUR CORNERS (YES, NO, SOMETIMES, NEVER)
  - THE TEACHER WILL ASK THE STUDENTS IF THEY LIKE A FOOD OR AN ACTIVITY. THE STUDENTS WILL RESPOND BY MOVING TO ONE OF THE FOUR CORNERS OF THE ROOM AND ANSWERING THE QUESTION OUT LOUD.

## CLOSING ROUTINE: 3-5 MINUTES

- EXPLAIN HOMEWORK
- CLOSING SONG

## BACK UP ACTIVITY:

- CAN EXTEND THE FOUR CORNERS OR CIRCLE PASS GAME, IF NEEDED.
- ASK STUDENTS TO PERFORM THEIR GROUP WORK IN FRONT OF THE CLASS AS A DIALOGUE. CAN ASK THEM TO DO FUN CHARACTERS TO MAKE IT MORE FUN.

## EXTRA-CLASS WORK:

HOMEWORK HANDOUT ATTACHED TO THE WORKSHEET WHERE STUDENTS WILL DRAW THEIR FAVORITE MEAL AND WRITE SENTENCES ABOUT IT.